

## ACETS Evaluation Plan

<b>WHAT do we want to know?</b>	<b>HOW will we know it?</b>	<b>WHERE does this information reside?</b>	<b>HOW will we get the information?</b>	<b>WHEN will we collect it?</b>	<b>WHO will be responsible?</b>
Is the metadata model complete and useable?	Comments of core team Opinions of info specialists	CWE Librarians/CE TIS/others	Discussion forums Focus group Observation	Archived periodically  Mid-February	Rachel  Suzanne
Can sufficient numbers of RLOs be identified? IPR problems? Of at least minimum quality?	Training sessions Track numbers entered Responses of partners	Selected teachers  CWE  Partners	Observation/baseline Weekly count/inspection Online form [1] Focus group	April-May Ongoing until Dec  Ongoing Early September	Rachel/Dawn Rachel  Rachel Jean & Suzanne
Can wrap-arounds be developed? (ease of finding RLOs, ease of enhancement)	Experience of selected users  Logs of searches?	Selected teachers  CWE/repository	Training/obs Online form [2]  Interviews Interactive questionnaire Log analysis Diaries	Jan 2004+ongoing Ongoing from Dec, summary monthly Early March, July-Aug Sept 2004 Ongoing from Jan 2004 Ongoing from Jan	Rachel/Dawn Rachel  Jean Jean + team Rachel Rachel/Dawn

## ACETS Evaluation Plan (cont)

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Are the RLOs and enhanced wrap-arounds useable and effective?	Take-up by chosen sites/teachers  Opinions of students and teachers	Objects and exemplars  Selected partners	Structured analysis by team  On-line form [3]  Interviews	Oct 2004  Oct 2004 — June 2005  March 2005	Dawn/Rachel + core team  Rachel  Jean
Are the RLOs and exemplars of interest to teachers outside selected group?	Opinions of new teachers	FE and HE teachers	Workshop	June 2005	Rachel & Suzanne (with contributions from project teachers)
<p><b>NOTES:</b></p> <ol style="list-style-type: none"> <li>1) Baseline data to be collected should be decided by end of February in order to design questions for training sessions. All the team should suggest useful questions or instruments.</li> <li>2) £5000 has been put aside for possible evaluation resources connected with interviewing and data analysis in the Exemplar stage and perhaps in Sharing stage.</li> <li>3) On-line forms are very important, but will be dependent on Strand B project cooperation. Need to finalise design.</li> <li>4) There may be student feedback, too, but will depend on teachers. To be decided later.</li> </ol>					